

Prairie Hills School District

Pre- K Alignment

Clothes Study

Standards:

22a. Measures objects
11e. Shows flexibility in thinking
7a. Uses fingers and hands
30. Shows basic understanding for people and how they live
12a. Recognizes and recalls
10a. Engages in conversations
11a. Attends and engages

16a. Identify and names letters
12b. Makes connections
13. Classification skills
23. Knowledge of patterns
2c. Interacts with peers
8b. Follows directions
11d. Shows curiosity and motivation
33. Explores the visual arts

New Skills:

1b. Follows limits and expectations
7b. Uses writing and drawing tools
12a. Recognizes and recalls
17. Demonstrates knowledge of print and its uses
18b. Uses emergent reading skills
22. Compares and measures

Advanced Skills:

7. Demonstrates fine motor strength and coordination
16a. Identifies and names letters
19a. Writes name

Assessments and Student Outcomes:

- Teacher created assessments
- Observations
- TSG documentation (Videos, Photos, etc.)
- Checklist

Child will listen to stories and respond to questions

Child will retell events in stories that are read to them

Child will recognize and recall colors

Child will use measuring tools to measure objects

Child will sort items (buttons, clothing, materials, etc) into categories

Child will repeat or copy a simple pattern

		<p>Child will begin to follow classroom routines</p> <p>Child will create art that relates to the clothing study</p>	
Key Vocabulary:			
<p>Clothes</p> <p>Tally</p> <p>Fabric</p> <p>Fret</p> <p>Yard stick</p> <p>Ruler</p> <p>Measure</p> <p>Long</p> <p>Short</p> <p>Bigger</p> <p>Smaller</p> <p>Equal</p> <p>Nervous</p> <p>Powder</p>	<p>Liquid</p> <p>Solid</p> <p>Laundromat</p> <p>Clothesline</p> <p>Straight</p> <p>Curve</p> <p>Slant</p> <p>Mend</p> <p>Sketch</p> <p>Design</p> <p>Fashion</p> <p>Designer</p> <p>Seamstress</p>	<p>Tailors</p> <p>Stitch</p> <p>Hem</p> <p>Sewing machine</p> <p>Manufactured</p> <p>Tapestry</p> <p>Loom</p> <p>Weave</p> <p>Knit</p> <p>Crochet</p> <p>Cloth</p> <p>Appreciate</p> <p>Decent</p> <p>Rhythm</p>	<p>Manager</p> <p>Salesperson</p> <p>Cashier</p> <p>Tattered</p> <p>Spotched</p> <p>Splattered</p> <p>Uniform</p> <p>Heartbreak</p> <p>Neighborhood</p> <p>Protect</p> <p>Patient</p> <p>Weeping</p> <p>Wailing</p>
<p>Resources</p> <p>Noah's trip to the laundromat https://www.youtube.com/watch?v=SJEx9sOj9R8&t=375s</p> <p>Virtual trip to the sewing shop https://www.youtube.com/watch?v=9HOa5K7aZ3M</p>		<p>Materials</p> <p>Chart paper, scissors, crayons, clothing items of different sizes, hangers, clothespins, fabric, material, buttons, glue, scarves, standard measuring tools, soap, mixers, liquid soap, powder soap, clothesline, stamps, stencils, geoboards, loom, magnifying glasses, shape cards, photos of clothing (uniforms, seasonal,</p>	

Day With a Fashion Designer
<https://www.youtube.com/watch?v=4yNxJgAqNmQ>

Clothing projects for children:
Earth friendly wearables: how to make fabulous clothes and accessories from reusable objects (George Pfiffner)

Kids Weaving: Projects for kids of all ages (Sarah Swett)

Science Experiments with color (sally Nankivell-Aston)

Songs from the Loom: A Navajo Girl Learns to Weave (Monty Roessel)

Warm as wool, cool as Cotton: The Story of Natural Fibers and fabrics and How to Work With Them (Carter Houck)

Weaving Without a Loom (Veronica Burningham)

You can Weave: Projects for Young Weavers (Monaghan & Joyner)

formal, cultural, etc), store props, lacing materials, costumes for dramatic play, tie dye (kit, shirts, gloves etc.)

Activities:

- Family member visits
- Clothing conversations
- Virtual trips (seamstress, clothing store, laundromat)
- Measuring objects outdoors
- Site visits
- Line hunts

- **Create a book of lines**
- **Follow the leader**
- **Loom weaving**
- **Clothing drive**
- **Create laundromat for dramatic play**
- **Create store for dramatic play**
- **Share pictures from formal dress events**
- **Weaving wall**
- **Share uniform photos**
- **Shape hunt**